# Control Over the Social World

If we all use the same strategies to interact with the student with low vision, that student can develop a greater sense of anticipation and predictability. This takes away the guess work and gives a sense of control.



## Guiding and supporting interaction

Approach: Say your name and offer to assist, taking TIME for the student to respond!

Contact: Offering the hand is a socially acceptable and known method. He then knows where you are, and he can take your arm, without ‘groping’



## The Yoke Grip or other adapted grips may be useful

Yoke grip



This adapted grip may be useful if the student needs more support



Shorter people may need to hold lower than the elbow

 

## Other guiding techniques

Narrow spaces



Contacting objects – guide’s arm being held by person with a vision impairment



Steps

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## Encouraging connection with the world

Use hand under hand if needed or – guide’s hand underneath



## Better still if needed

Encourage trailing down your arm or the cane. Or if needed use the Three Stage Prompt:

* Verbal – wait
* Verbal with tapping or other concrete clue
* Hand under hand



## Guiding strategies

Even better use guiding to support engagement with the world and learn strategies such as trailing.



## Guiding

Guiding can be like being in a learning bubble

* In the learning bubble we are just moving in space and not connecting with the world
* What do we learn?

Check with your local Resource Teacher: Vision for more information