Appendix E:

# Process and Guidelines for Ākonga attendance in Residential Programmes

## 1. Long Term Residential and Transitional Programmes

Long term residential services are available to all BLENNZ ākonga. The first priority for residential enrolments is for ākonga whose home is outside the Auckland urban area.

The second priority is that from time to time, if supported by their IP, ākonga from within the Auckland urban area may attend the residential facility to enhance their educational programme.

The following criteria have been identified as key to the suitability of ākonga for attendance at a Residential Services:

* They are currently enrolled for services from BLENNZ
* The ākonga’s Individual Plan (IP) identifies that their education needs will best be met by residential placement at that time.
* The placement would not compromise their or the safety of any other ākonga.
* The ākonga is involved in and understands the decision to live away from home to support their education.
* A suitable placement is available.

## 2. Short Term Immersion Courses

The following criteria have been identified as key to the suitability of ākonga for attendance at a short term Immersion Course:

* They are currently enrolled for services from BLENNZ
* Their need has been identified through a collaborative process involving the ākonga, parents/guardian, RTV and other specialists, that such a programme is considered appropriate e.g. the ILP (Individual Learning Plan) process, with ORRS vision only ākonga a priority
* They would benefit from the more intensive experience of a short term immersion course
* Their needs are commensurate with the nature and purpose of each course which will be documented and disseminated throughout the network
* Adequate resources and places are available.

### Immersion Committee Membership

Senior Manager Assessment & Teaching Services

Coordinator Visual Resource Centres

Coordinator Immersion

Immersion Facilitator

#### Process:

* The National Immersion Service committee meets as required, if there are too many applicants for a course.
* All initial applications come through Resource Teachers Vision with permission from the family concerned.
* All pertinent information received is circulated to the members of the committee a few days before the meeting. The committee helps to prioritise ākonga need.
* Successful applicants are sent a full application to complete for the course concerned.